

Mentor Conversation Topic Guide[[1]](#footnote-1)

This is designed to structure a conversation around your education research proposal. The aim of this conversation is to support you creating a fully developed research proposal that can go before the PGME ethics committee.

Prompts for discussion

1. Literature review
	* What is known about this topic already?
	* What sort of research methods have been used to explore it?
2. Research question/s
	* Clear and well-focussed?
3. Research design
	* Relevant to research question?
	* Best way of answering question/s?
4. Data collection instruments
	* Clear link to research question?
	* Clear rationale for use?
5. Data analysis
	* Consideration given to method and time involved?
6. Ethical considerations
	* Researcher access?
	* Information for participants?
	* Informed consent and right to withdraw from study?
	* Anonymity/confidentiality?
	* Data collection and storage?
	* Opportunity for participants to comment on results?
7. Possible outlets for research
	* Conferences?
	* Publications?

The researcher should make notes on the conversation and agree these with the reviewer. These notes should be appended to the project proposal that goes to the PGME Ethics committee.

1. This resource has been adapted from “Support process for educational research in Faculty of Health Sciences” by Ellayne Fowler, August 2015, University of Bristol [↑](#footnote-ref-1)